



Leadership Decisions Institute
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GUIDING PRINCIPLE: Clear and Effective Communicator

ACTIVITY: Claytionary

OBJECTIVE(S) ACCORDING TO CRITERIA:

- 1) Demonstrate Guidelines to Good Communication
- 2) Demonstrate active listening

MATERIALS NEEDED: One ball of clay for each group of 4 – 5 students

TIME NEEDED: 30 – 40 MINUTES

PROCEDURE:

- 1) Break students into groups of 4 or 5. Give each group a ball of clay.
- 2) Explain that students are to come up, one at a time, from their group and receive an object to make. (Figure out the objects based on 4 categories of your choice, for example: sports equipment.)
- 3) At the sound of “Go”, one student from each group gets an object from the teacher and must try to make it for his/her group. The student may not talk. Once the object is guessed, the next student goes to get an object. Each student must go once.

PROCESSING QUESTIONS:

- 1) How did listening play a role in this activity?
- 2) What were some important Communication Guidelines you needed to be successful?
- 3) What was challenging?
- 4) What did your group do well?